



Guidelines for ANZCA MOPS Points for Meetings

(A guide for Meeting Organisers)

**AUSTRALIAN
AND
NEW ZEALAND
COLLEGE
OF
ANAESTHETISTS**
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Points for attending meetings can be claimed in three categories (CME: Continuing Medical Education, QA: Quality Assurance, TTR: Training, Teaching and Research). The following four activities qualify for points in one or more categories:

1. Continuing Medical Education, (this usually applies to the whole meeting).
2. Quality Assurance, which may apply to specific, designated sessions within the meeting
3. Workshop sessions, which may apply to small group interactive sessions focusing on patient care.
4. Simulator and Skills Laboratory Courses, which apply to such sessions run as part of a meeting programme.

DEFINITIONS

Major Continuing Medical Education Meetings

These are scientific meetings, workshops, and seminars conducted by a professional organisation. Seminars are generally small group meetings directed at a topic. Workshops are generally interactive small group activities with clear educational objectives that consider the needs of participants. Only international, national, or regional activities, including those of other medical colleges, can be credited for 3 points/hour (codes 111 and 112). Sessions attended at meetings of other specialties must have relevance to anaesthesia and related disciplines.

Major Quality Assurance Meetings

These are meetings, workshops, and seminars conducted by a professional organisation to specifically foster QA, which is defined as “an organised process that assesses and evaluates health services to improve the practice or quality of care”. QA eligible meetings are those with the prime focus of the development, implementation, evaluation and consequent improvement of quality assurance activities related to patient care. Only international, national, or regional activities, including those of other medical colleges are credited for 3 points/hour (code 211).

Workshop sessions within a CME meeting

These are sessions that focus on patient care, and involve a high degree of interaction between the presenter(s) and the participants. They are usually small group sessions, to allow for a greater degree of interactivity. Examples are problem based learning sessions on clinical issues, such as “anaesthetic techniques for fractured neck of femur”, or workshops on clinical topics, such as “ECG interpretation and management”. Participation may be credited for 2 CME and 1 QA point/hour (code 700).

Simulator and Skills Laboratory Courses

These are courses that may be run at the simulator and skills laboratory facility, or transported to the conference venue, and run as they would be within the facility. Participation may be credited for 5 CME and 5 QA points/hour (code 613).

NOTES ON APPROVAL OF POINTS

The validity of entire ANZCA MOPS Program is most stringently judged, by outside bodies, on the Quality Assurance Program. Therefore, the College must be certain that sessions within a CME meeting that are thought to be QA sessions have the necessary content.

Prior application should be made to the MOPS office for points approval if:

1. Information about ANZCA MOPS points is to be included in any publication associated with the meeting, such as the registration booklet or program to ensure the accuracy of printed information.
2. Participants and / or meeting organisers are uncertain about the application of the definitions to specific sessions or the whole meeting. (This will usually apply to QA points assignment)

Procedure to be followed for requests for MOPS points assignment

1. For CME Points the proposed programme must be submitted to the ANZCA MOPS Office for approval.
2. For QA points to be allocated, an outline or abstract of the session must be supplied for the ANZCA MOPS Office to evaluate the session. Organisers must prepare the information and enquire as early as possible
3. The ANZCA MOPS Office will notify the organisers of the appropriate codes and number of points to be accrued.
4. Evidence of attendance may be required for audit and should be kept.

Points for activities, for presenters and participants

Activity	Participants	Teachers/Presenters
Major CME Meeting	Code 111, 3 CME points/hour	Code 341, 20 TTR points/presentation
Session Chairs		Code 342, 3 TTR points/session
Poster Presenter		Code 343, 5 TTR points/poster
Major QA Meetings	Code 211, 3 QA points/hour	Code 700, 20 QA points/presentation
Interactive Workshops at Conferences	Code 700, 2 CME+ 1 QA point/hour	Code 700, 14 TTR + 6 QA points/presentation
Half Day Simulator Courses	Code 611, 15 CME + 15 QA points	Code 700, 6 TTR + 6 QA points
Full Day Simulator Courses	Code 612, 25 CME + 25 QA points	Code 700, 12 TTR + 12 QA points
Simulator as part of a Conference	Code 613, 5 CME + 5 QA points/hour	Code 700, 2 TTR + 2 QA points/hour

The ANZCA MOPS Manual can be viewed at: www.anzca.edu.au/ceqa/mops/manual

Queries should be directed to:

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